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ABSTRACT

This second edition contains updated and refreshed material on the problems caused by the current grading system and contains new information on assessment, standards, and social promotion. The chapters are: (1) "Overview"; (2) "History of Grades"; (3) "Myths about Grades"; (4) "Normal Variation in Academic Ability"; (5) "The Lock-Step Curriculum"; (6) "The Specialist System"; (7) "Scapegoats"; (8) "Success, Failure, and Achievement"; (9) "Grades as Etiology"; (10) "Grading the Academically Talented"; (11) "Grade-Induced Assessment Problems"; (12) "Curriculum-Based Assessment"; (13) "Alternatives to Grades"; (14) "Instruction without Grades: Noncompetitive and Cooperative Learning"; (15) "Grading Achievement Tests"; and (16) "Grading the Curriculum." (Contains 55 references.) (SLD)

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